## Call to the State Government and State Parliament of Baden-Württemberg

## No Tuition Fees for Students from Developing Countries! Tuition Fees Hinder Development Cooperation!

# Experts from the areas of development research, development policy, and education for sustainable development call for the state government and state parliament of Baden-Württemberg to stop plans to introduce tuition fees for students from developing countries.

The state of Baden-Württemberg plans to collect 1500 euros per semester in tuition fees from international students who are not from EU countries. This measure disproportionately affects students from developing countries, who make up more than two-thirds of the non-EU students in Baden-Württemberg.<sup>1</sup> In the draft legislation from the state government, only minimal exceptions for students from developing countries are included. Other states might follow Baden-Württemberg's example. The signatories of this Declaration are watching this development with a great deal of concern. They reject the introduction of tuition fees for students from developing countries are

## **1.)** Tuition fees for students from developing countries hinder development cooperation

Educating experts and managers from developing countries is a key component of development cooperation, as investments in education are one of the most effective and sustainable measures in development promotion.<sup>2</sup> By educating students from developing countries, the universities make an important contribution to fighting poverty and creating sustainable development and thus also to fighting the causes of flight. After finishing their studies, students from developing countries make significant contributions to solving development-related problems in their home countries as experts and managers, as they often take on key positions in public administration, universities, and development cooperation projects or in the private sector. The graduates from Germany also later support the economic, scientific, and cultural cooperation with Germany in their home countries. By introducing tuition fees, the opportunities for students from developing countries to contribute to the development of their home countries are seriously limited due to the inaccessibility of university education.<sup>3</sup>

<sup>&</sup>lt;sup>1</sup>Source: <u>http://www.statistik.baden-wuerttemberg.de/Service/Veroeff/Statistische\_Berichte/323416001.pdf</u>

<sup>(</sup>Table 7, p. 12; Statistics for foreigners without a German education) and additional information from the State Statistics Office.

<sup>&</sup>lt;sup>2</sup> Accordingly, Baden-Württemberg lists costs for university places as a part of its contribution to development cooperation.

<sup>&</sup>lt;sup>3</sup>The results of the social survey by the German National Association for Student Affairs (Studentenwerk) show that two-thirds of the students from low-income countries have to earn money by working in addition to their studies so that they can afford the costs of living in Germany. (See Apolinarski, B. and J. Poskowsky (2012): Ausländische Studierende in Deutschland – Ergebnisse der 20. Sozialerhebung des Deutschen Studentenwerks durchgeführt vom Deutschen Zentrum für Hochschul- und Wissenschaftsforschung (DZHW). Bundesministerium für Bildung und Forschung, p. 25). It is unlikely that students would be able to make up the additional funds for tuition fees by working because they are only allowed to work 120 days per year and also need time for their studies.

## 2.) Tuition fees for students from developing countries contradict the goals of sustainable development

In the United Nations' goals for sustainable development,<sup>4</sup> to which Germany has professed its commitment, education plays a key role. Goal number 4 "Quality Education" aims to "ensure inclusive and quality education for all and promote lifelong learning." Besides this, education is a requirement for reaching the other development goals. In its coalition agreement, the state government of Baden-Württemberg also claimed its commitment to state policies oriented on sustainability and named responsible development policies as a primary element of these policies.<sup>5</sup> The introduction of tuition fees for students from developing countries contradicts these commitments.

## 3.) Tuition fees for students from developing countries untenable from social perspective

Because the introduction of tuition fees for non-EU foreigners disproportionately affects students from developing countries, this measure cannot be considered socially appropriate. This is the case particularly because only 20% of the income from tuition fees is to go to the universities while the other 80% would go to the general state budget. Why students from developing countries should be expected to finance the general budget in one of the wealthiest industrial countries in the world is very difficult to understand. Besides this, tuition fees for foreign students are an especially problematic signal at a time in which an increasing number of states are pushing forward with isolationist policies aiming at exclusion.

For these reasons, we call for the state government and state parliament of Baden-Württemberg to stop this legislative initiative to introduce tuition fees for non-EU foreigners or to at least provide comprehensive exceptions to the tuition requirement for all students from developing countries.

<sup>&</sup>lt;sup>4</sup> The "Sustainable Development Goals" (SDGs).

See <a href="http://www.bmz.de/de/ministerium/ziele/2030\_agenda/17\_ziele/index.html">http://www.bmz.de/de/ministerium/ziele/2030\_agenda/17\_ziele/index.html</a>

<sup>&</sup>lt;sup>5</sup> The coalition agreement states: "Responsible development policies are a key element of state policies oriented on sustainability. [...] Together with schools and universities, we will breathe life into education for sustainable development and global learning."

See coalition agreement between BÜNDNIS 90/DIE GRÜNEN Baden-Württemberg and the CDU Baden-Württemberg (2016 – 2021), pp. 123-124, online at <u>https://www.baden-</u>

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