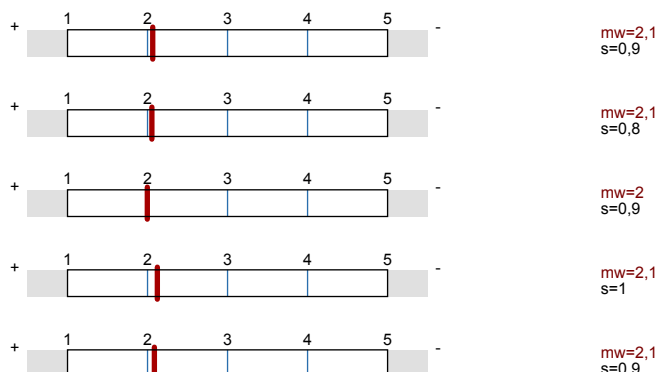




Globalwerte

Globalindikator

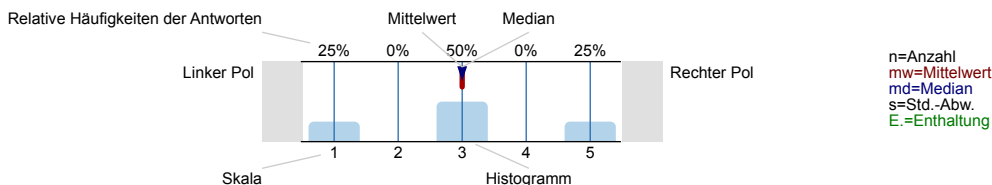
- 1. Learning objectives and contents
- 2. Lecturer's characteristics
- 3. Surrounding conditions
- 6. Overall assessment



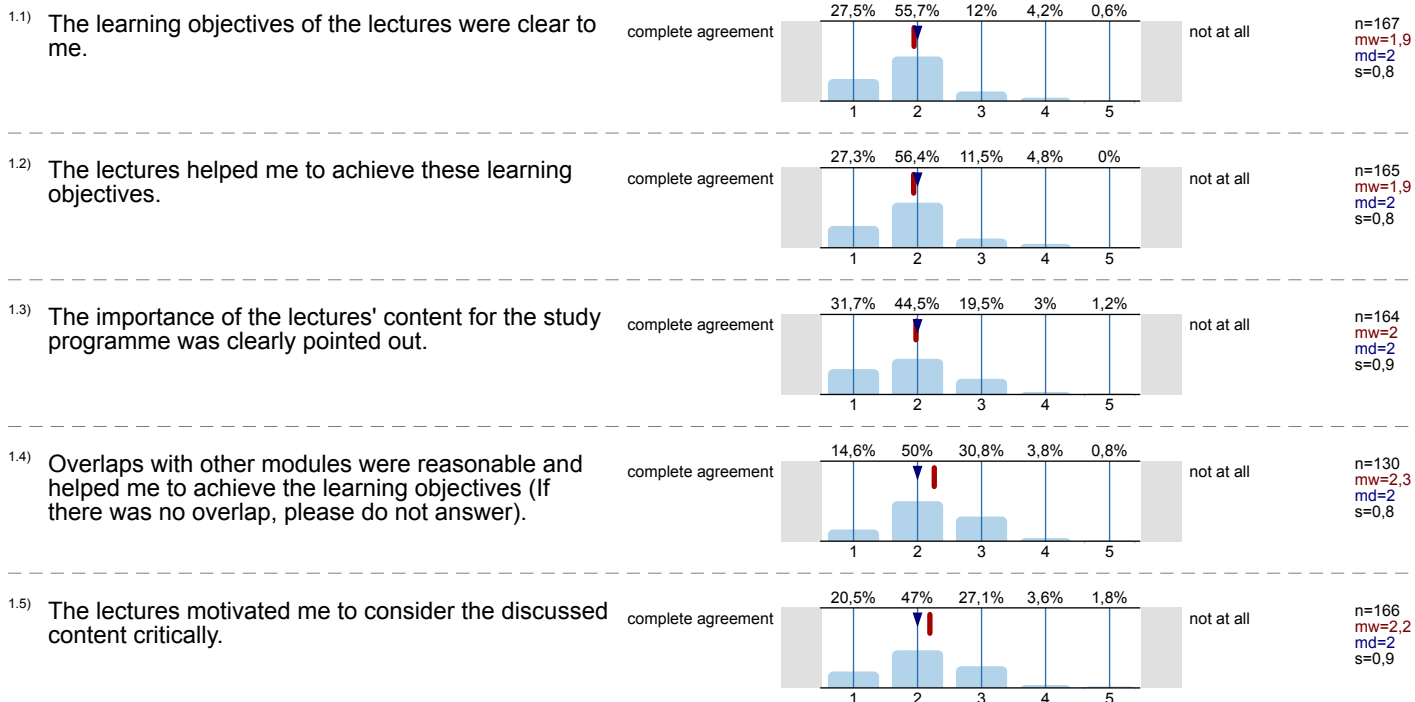
Auswertungsteil der geschlossenen Fragen

Legende

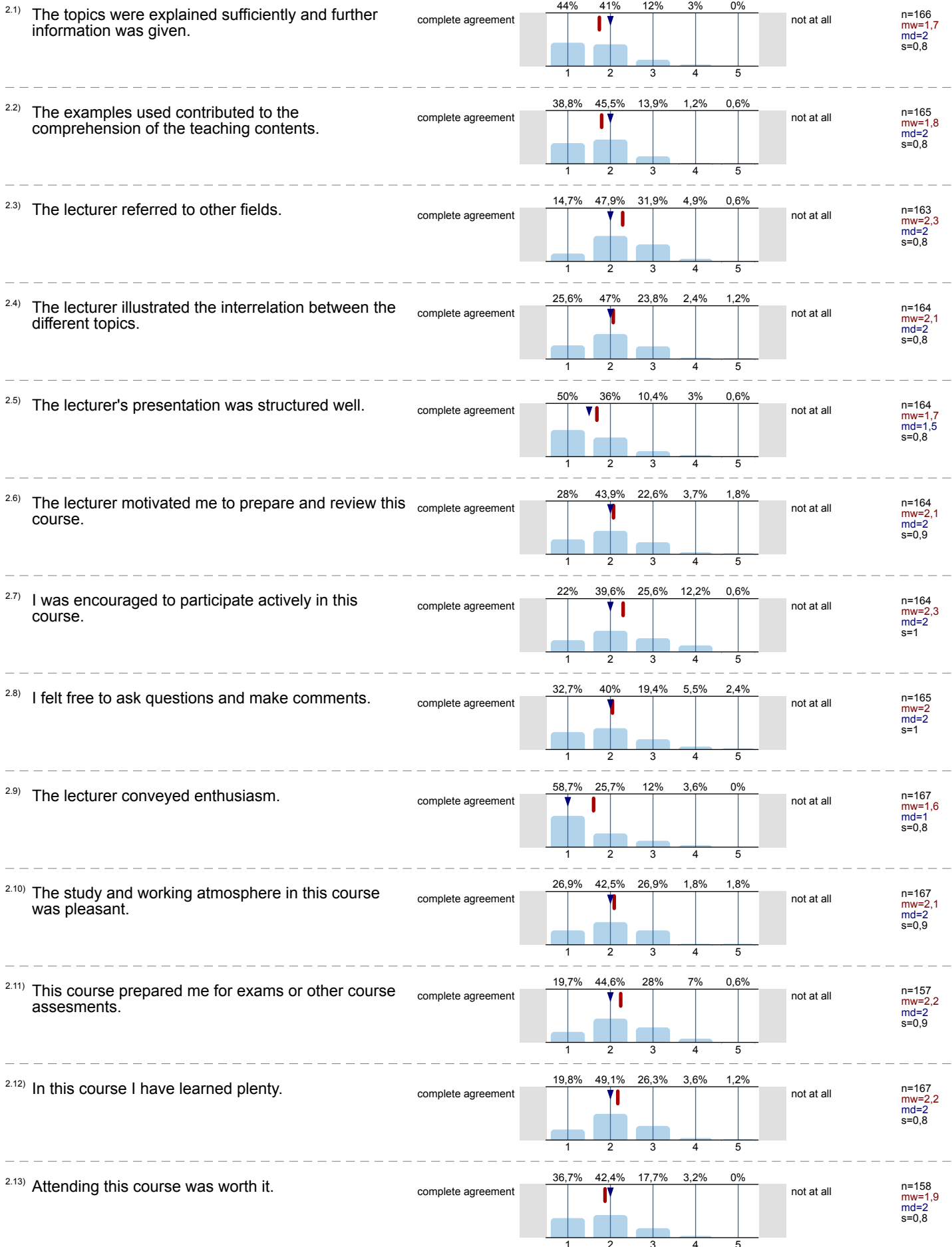
Fragestext



1. Learning objectives and contents

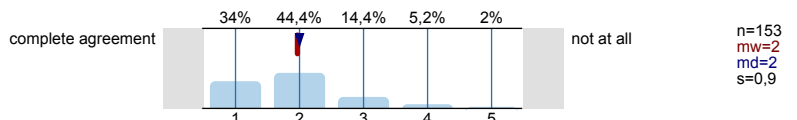


2. Lecturer's characteristics

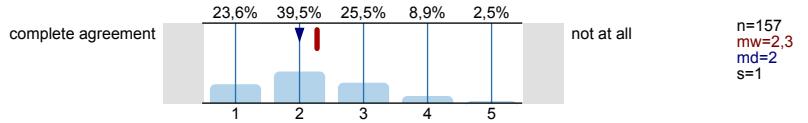


3. Surrounding conditions

3.1) The presentation technique in the lecture room was good.

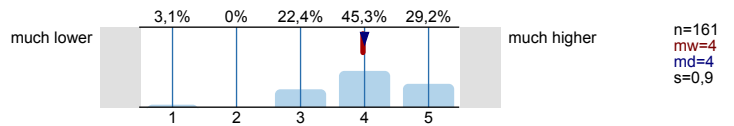


3.2) The acoustics in the lecture room were good.



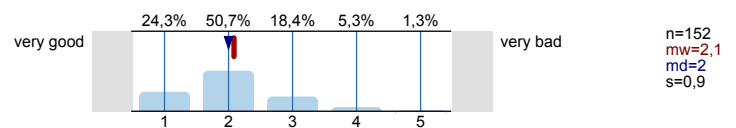
4. Workload

4.1) The individual workload of this module, compared to other modules has so far been



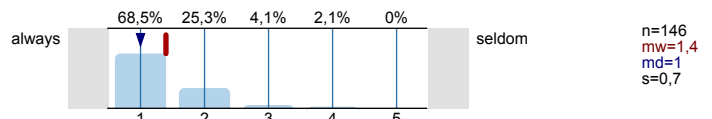
6. Overall assessment

6.1) My general impression of the lecture was

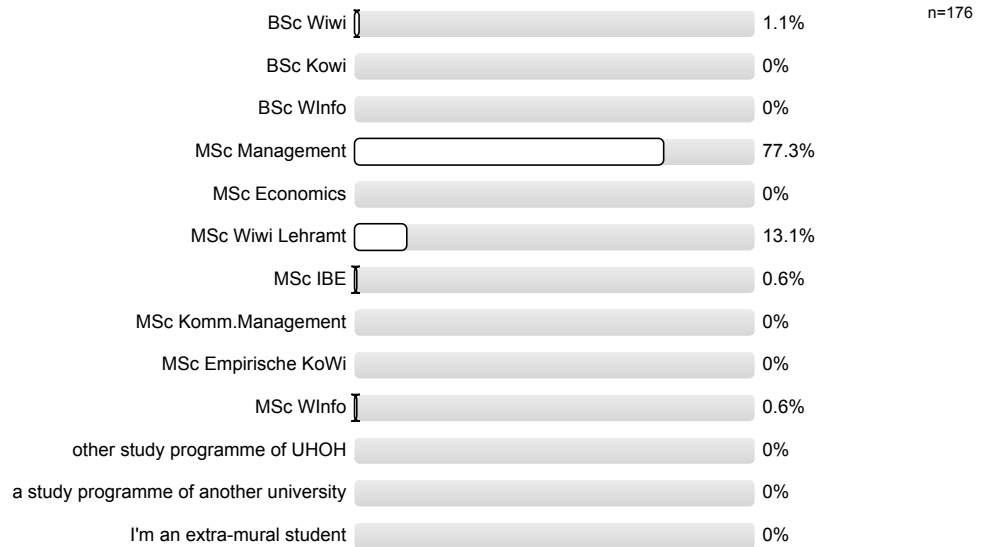


7. General information

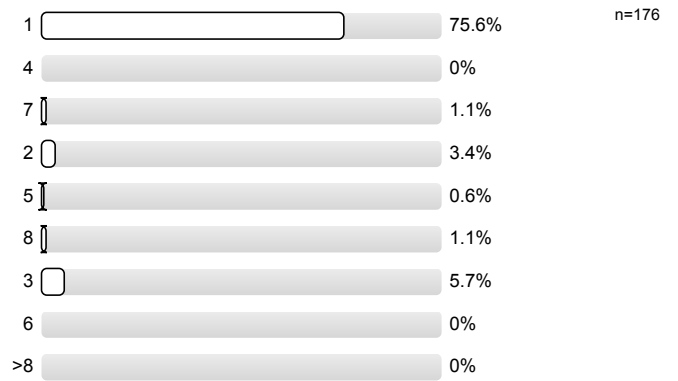
7.1) I attended the course



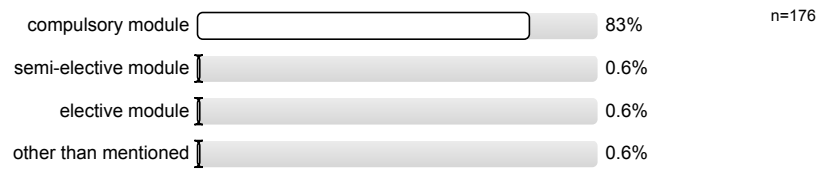
7.2) I am enrolled in the study programme



7.3) I am currently in my ... semester.



7.4) For me this lecture is part of a

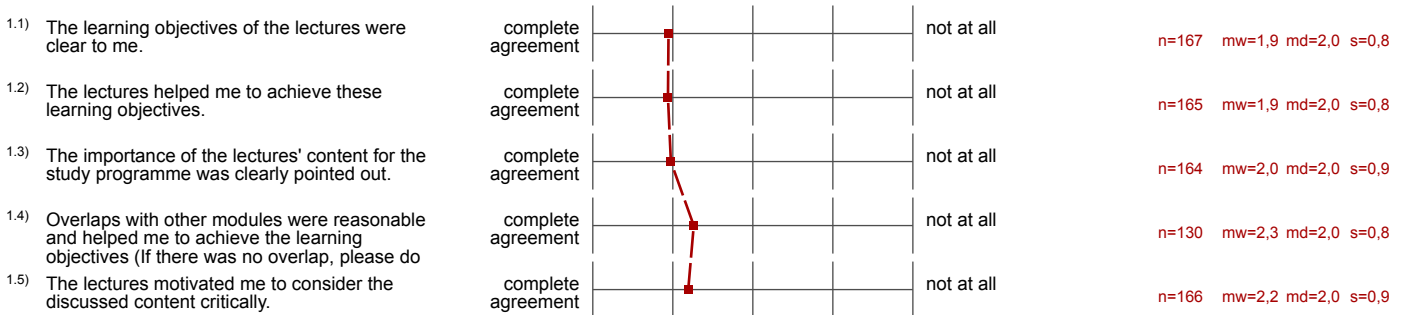


Profillinie

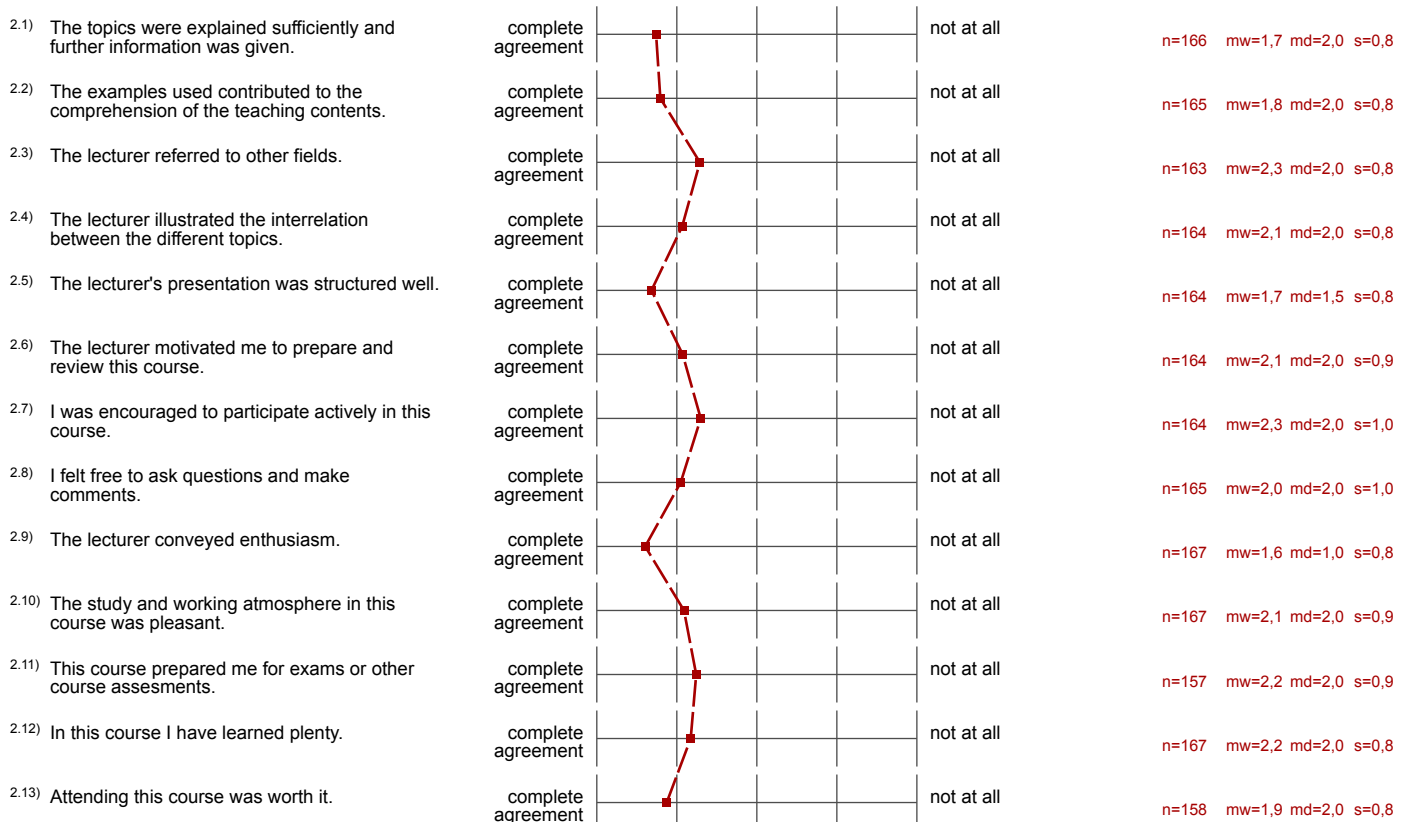
Teilbereich: Fakultät WISO
 Name der/des Lehrenden: Prof. Dr. Alfonso Sousa-Poza
 Titel der Lehrveranstaltung: Multivariate Data Analysis (8087W)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Learning objectives and contents



2. Lecturer's characteristics



3. Surrounding conditions



3.2) The acoustics in the lecture room were good.



n=157 mw=2,3 md=2,0 s=1,0

4. Workload

4.1) The individual workload of this module, compared to other modules has so far been



n=161 mw=4,0 md=4,0 s=0,9

6. Overall assessment

6.1) My general impression of the lecture was



n=152 mw=2,1 md=2,0 s=0,9

7. General information

7.1) I attended the course



n=146 mw=1,4 md=1,0 s=0,7

Profillinie

Teilbereich: Fakultät WISO
 Name der/des Lehrenden: Prof. Dr. Alfonso Sousa-Poza
 Titel der Lehrveranstaltung: Multivariate Data Analysis (8087W)
 (Name der Umfrage)

1. Learning objectives and contents



2. Lecturer's characteristics



3. Surrounding conditions



6. Overall assessment



Auswertungsteil der offenen Fragen

3. Surrounding conditions

3.3) Room number (Please enter HS, e.g. "B12").

#9

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3.4) If there was any time overlap with other modules, please name them:

No

none

Handwritten marks and lines on a grid background.

Problems with UBS 2 + hrs days.

no

5. Opinion and suggestions for improvement

^{5.1)} What was particularly good in the lecture?

Good professor

Prof. Sousa-Poza

English of the lectures was easy to understand.

Clear English, good explanations → everything is very comprehensible!

HS 9

Excellent English

your English
the Problem Setsgood English! lecturer likes what he does and transfers this
to students ~~lecturer like the material~~you explained the contents and solutions ~~clearly~~ and
very clearly.

English language and skill understandable, very good examples

I really like your lectures!

good explanations & examples

clear voice & ~~good~~ lecturer doesn't talk too fastperfect and understandable English
good lecturer

viele Übungen

lecturer was enthusiastic and motivated me to study for the course

lecture much better than tutorial! ~~structure~~
good structure ~~also~~

sehr verständliches Englisch

- repetition of basics (such as interpretation of t/F-tests)
- Good structure, comprehensive explanations, well-structured
- Sympathic lecturer, great English skills!

well structured lecture

lecturer's English is very good!
lecturer is very enthusiastic & motivated

professor

clear English, structure

the English

Very good and clear english!

Sousa-Poza

The lecturer ☺

Very awesome presentation and very nice English.

sympathischer Prof.
Gut in Englisch

- PROFESSOR !
 - ENGLISCH
- nice, enthusiastic professor

sehr gut u. ausführlich erklärt, saubere Aussprache
Folien super aufgebaut (im Gegensatz u. Multiple Reg. u. Log)

very well explained, sehr ausprechend & verständlich wurde
die Thematik nähergebracht, ansprechende Beispiele die zum Nachdenken
motivieren

Lecturer

gute Präsentationstechnik, super Englisch, Motiviert! weiter so!

Very good english

a lot of examples are given ; lecturer explains each topic sufficiently

-good english of lecturer !!

The course of Mr. Souza-Poza was really good, He explained the different topics very well.
Mr. Otterbach was awefull, demotivating and just read of the

gute Abstimmung Vorlesung + Tutorial; gutes Englisch; freundliches Auftreten;
sehr bemüht, die Inhalte an die Studenten zu bringen, dass es jedes versteht

thanks for
amazing English! Very well explained everything

English!

the lecturer and his enthusiasm!

- enthusiasm & english of lecturer!
- very good explanations

Perfect English!

Mr. Alfonso's perfect Ausoproache

Das englische English
sehr gutes & verständliches English

Sehr gut

Sie haben alles ein paar Mal wiederholt. Und der Kurs ist viel leichter im Vergleich mit dem letzten Jahr.

very good explanations

Mr. Sousa - Poza is an excellent professor!

Mr. Sousa - Poza is an excellent professor and explains the content very well!

It was a very good lecture, also the videos to present the topics.

a clear English was spoken

Enthusiasm of the presenter

well structured, good step by step examples

• langsamer sprechen!

Englischkenntnisse von Herrn Sousa-Poza

Examples, SPSS course introduction, explaining at the second lecture, what is Normal distribution, H_0 and H_1

Beispiele, gute Erläuterungen

Stute u. weiterführende Erläuterungen. Man kann der Vorlesung bzw. Übung gut folgen.

sehr motiviert, reißt für's Thema mit

Good explanations, especially in factor analysis, example with the coloured balls in the kettle good

additional examples helped a lot to understand the topic

the professor

lecturer's accent

sehr gut strukturiert, gute Präsentationweise, Vermittlung der
 geistigen, sehr gutes Englisch → trägt zum besseren Ver-
 stehen bei

atmosphere
explanations were given

Screenshots of SPSS sind total wert!

Erklärweise was gut.

good English!

english of the prof.

5.2) What suggestions for improvements do you have?

Less explanations about SPSS, more about background knowledge.

Step-by-step explanations in SPSS-Tutorials

Speak slower

- speak slower please

a lot of jumping between topics! / Lecture structured closer to actual exam
↳ without SPSS !!

Show the solutions during the exercises already.
Just the oral presentation is hard to follow.

- repetition of basics or rather ensure a common level → for students new at Hohenheim it's absolutely difficult to catch up + follow and understand the actual relevant content at the same time
- do not split the topics btw. two different lecturers! this explains my answer in 4.1

→ in tutorial:
structor answers to questions in 11:15

langsamer Englisch - sprechen

- the solutions of the problem sets could be more detailed
 - especially: All the tables / outputs of SPSS should be provided at least in the solution → yes there are students who don't use SPSS!
- speak slower

- less focus on SPSS, especially in tutorials it would sometimes be more helpful
- first lecture on t-test / F-test: spend more time on explaining both concepts

Explanation of SPSS & outputs + explanation of the asked questions in the solution on
 Mias

Herr Otterbach ersetzen

stoff studentenfreundlicher aufbereiten
 (einfachere Bsp → deutsches Bier als Variable beizugeben)

- langsamer sprechen
- ausführliche Unterlagen

~~Zeit lassen Evaluationsbögen auszufüllen~~

Die Vorlesung sollte zeitlich früher stattfinden
(nach 8 Stunden Vorlesung ist die Aufnahmefähigkeit)

Please upload the ~~exercise~~ exercise slides earlier → it's easier
to follow the lecture + take notes that way

- have Sousa-Poza teach all lectures!!

~~the~~ The HS 9 room offers no oxygen after a few minutes
~~to hold up your concentration bec the air becomes very very~~

- langsamer sprechen - schnelle SPSS Anweisung zu folgen
- Probenklausuren zu Verfügung stellen

More examples

don't change the lecturer!! Please!! :C

- it would be best if only Prof. Sousa-Poza could head the lecture

German please! German slides!

in Deutsch

Exam questions -> Lösungen früher online stellen damit man sich besser auf die Klausur vorbereiten kann
 Bsp. • Die Übung am 15.1. war durcheinander & zu schnell

Mr. Sousa - Poza should do all lectures
 (not Mr. Ottobach)

not so fast through the slides
 and the slides could be easier formulated

Before the start of the semester load up important topics to know for preparing the course in general. Translation list with statistical won

- not in English
- talking slower

→ improve exercise: doing SPSS on our own was sometimes too difficult to make the right settings to get the correct tables to interpret → could

- Vorlesung auf Deutsch
- Möglichkeit für Sprechstundentermine (kein Fokus auf Jlias)
- Antwortung der E-Mail (kein Fokus auf Jlias)

Hande Details mehr erläutern, z.B. wie die Tests (F , t , etc.) mit den Modellen zusammenhängen

Pls! ~~to~~ make the logistic regression on the next semester yourself

better Structured Skript → Backhaus

die Lösungen bitte vor der Klausur hochladen → ist besser zum Notieren machen, besonders bei

Gute u. weiterführende Erläuterungen
Man kann es Alles gut!

Speak a little bit slower

Maybe you could quickly show at the end of the topic one additional slide how to conduct that special analysis in SPSS → it helps to prepare the problem sets a lot

Rote Fäden in Vorlesungsunterlagen - verständlicher Aufbau

Bitte referieren Sie in Zukunft nicht nur Anfang und Ende, sondern ^{den} gesamten Stoff!!!

auf Deutsch die Vorlesung halten

state critical values (or tables, z-values, t-values, etc.) in reader! it's hard to figure them out

Statistik in einfacher Sprache ist schon heavy. Alles wurde
gut erklärt ~~besonders~~ Themenanzahl war auch OK. Aber der Aufwand

Herr Sousa - Poza war zu Beginn sehr charmant, dies hat
allerdings nach einer gewissen Zeit abgenommen (siehe

I can understand that SPSS is important, but I would suggest to spend as much
time on explaining the output of SPSS as is spent on the SPSS use. For the
exam, I need to interpret the output and I need a structured answer which
