### Prof. Dr. Alfonso Sousa-Poza SS-2014-14 Doctoral Seminar in Empirical Economics (9223S) Erfasste Fragebögen = 14



| Globalwerte                                |               |                        |
|--|---------------|------------------------|
| Globalindikator                            | + 1 2 3 4 5 - | mw=1,3<br>s=0,5        |
| 1. Learning objectives and contents        | + 1 2 3 4 5   | mw=1,3<br>s=0,5        |
| 2. Lecturer's characteristics              | + 1 2 3 4 5   | <b>mw=1,3</b><br>s=0,5 |
| 3. Papers/Presentations                    | + 1 2 3 4 5   | mw=1,4<br>s=0,7        |
| 8. Opinion and suggestions for improvement | + 1 2 3 4 5 - | mw=1,2<br>s=0,4        |

Auswertungsteil der geschlossenen Fragen Legende Relative Häufigkeiten der Antworten Mittelwert Median 50% 0% n=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung 0% 25% 25% Fragetext Rechter Pol Linker Pol 2 3 4 5 Skala Histogramm 1. Learning objectives and contents 87,5% 12.5% 0% 0% 0% 1.1) The learning objectives of the lectures were clear to n=8 mw=1,1 md=1 s=0,4 complete agreement not at all ¥1 me. 2 3 4 5 87,5% 0% 12,5% 0% 0% 1.2) n=8 mw=1,3 md=1 s=0,7 The lectures helped me to achieve these learning complete agreement not at all I objectives. 2 3 4 5 1 57,1% 42,9% 0% 0% 0% The importance of the lectures' content for the study programme was clearly pointed out. 1.3) n=7 mw=1,4 md=1 s=0,5 complete agreement not at all 1 5 42.9% 42.9% 14.3% 0% 0% 1.4) n=7 mw=1,7 md=2 s=0,8 Overlaps with other modules were reasonable and complete agreement not at all I helped me to achieve the learning objectives (If there was no overlap, please do not answer). 3 4 5 2 100% 0% 0% 0% 0% 1.5) n=8 mw=1 md=1 s=0 The lectures motivated me to consider the discussed complete agreement not at all content critically. 2 3 4 5 1

| 2.    | Lecturer's characteristics   |                    |   |   |
|-------|--|--------------------|---|---|
| 2.1)  | The topics were explained sufficiently and further information was given.    | complete agreement | 62,5% 37,5% 0% 0% 0%<br>1 2 3 4 5   | not at all n=8<br>mw=1,4<br>md=1<br>s=0,5 |
| 2.2)  | The examples used contributed to the comprehension of the teaching contents. | complete agreement | 62,5% 37,5% 0% 0% 0%<br>1 2 3 4 5   | not at all n=8<br>mw=1,4<br>md=1<br>s=0,5 |
| 2.3)  | The lecturer referred to other fields.                                       | complete agreement | 71,4%         0%         14,3%         14,3%         0%           1         2         3         4         5 | not at all n=7<br>mw=1,7<br>md=1<br>s=1,3 |
| 2.4)  | The lecturer illustrated the interrelation between the different topics.     | complete agreement | 62,5% 37,5% 0% 0% 0%<br>1 2 3 4 5   | not at all n=8<br>mw=1,4<br>md=1<br>s=0,5 |
| 2.5)  | The lecturer's presentation was structured well.                             | complete agreement | 75%         25%         0%         0%         0%           1         2         3         4         5        | not at all<br>mw=1,3<br>md=1<br>s=0,5     |
| 2.6)  | The lecturer motivated me to prepare and review this course.                 | complete agreement | 71,4%       28,6%       0%       0%       0%         1       2       3       4       5                      | not at all n=7<br>mw=1,3<br>md=1<br>s=0,5 |
| 2.7)  | I was encouraged to participate actively in this course.                     | complete agreement | 87,5%         0%         12,5%         0%         0%           1         2         3         4         5    | not at all<br>mw=1,3<br>md=1<br>s=0,7     |
| 2.8)  | I felt free to ask questions and make comments.                              | complete agreement | 87,5% 12,5% 0% 0% 0%<br>1 2 3 4 5   | not at all n=8<br>mw=1,1<br>md=1<br>s=0,4 |
| 2.9)  | The lecturer conveyed enthusiasm.  | complete agreement | 100%         0%         0%         0%         0%           1         2         3         4         5        | not at all n=6<br>mw=1<br>md=1<br>s=0     |
| 2.10) | The study and working atmosphere in this course was pleasant.                | complete agreement | 75%         25%         0%         0%         0%           1         2         3         4         5        | not at all n=8<br>mw=1,3<br>md=1<br>s=0,5 |
| 2.11) | This course prepared me for exams or other course assesments.                | complete agreement | 87,5% 12,5% 0% 0% 0%<br>1 2 3 4 5   | not at all n=8<br>mw=1,1<br>md=1<br>s=0,4 |
| 2.12) | In this course I have learned plenty.  | complete agreement | 62,5%         25%         12,5%         0%         0%           1         2         3         4         5   | not at all n=8<br>mw=1,5<br>md=1<br>s=0,8 |
| 2.13) | Attending this course was worth it.  | complete agreement |   | not at all n=8<br>mw=1<br>md=1<br>s=0     |

| 3. Papers/Presentations   |                    |  |            |                                |
|---|--------------------|--|------------|--------------------------------|
| <sup>3.1)</sup> The lecturer supported me adequately in the preparation of my paper.  | complete agreement | 40% 60% 0% 0% 0%<br>1 2 3 4 5  | not at all | n=5<br>mw=1,6<br>md=2<br>s=0,5 |
| <sup>3.2)</sup> The feedback given on my paper was useful.  | complete agreement | 75%         25%         0%         0%         0%           1         2         3         4         5 | not at all | n=4<br>mw=1,3<br>md=1<br>s=0,5 |
| <sup>3.3)</sup> I have learned plenty from the presentations of my fellow students.   | complete agreement | 83,3% 16,7% 0% 0% 0%<br>1 2 3 4 5  | not at all | n=6<br>mw=1,2<br>md=1<br>s=0,4 |
| <ul> <li><sup>3.4)</sup> The lecturer knew well how to lead a discussion (e.g. encouraging contributions, going into details of contributions, timing, interrupting non-stop talkers).</li> </ul> | complete agreement |  | not at all | n=5<br>mw=1,2<br>md=1<br>s=0,4 |
| <sup>3.5)</sup> The material needed (e.g. literature or data) was easily accessible.  | complete agreement |  | not at all | n=5<br>mw=1,6<br>md=1<br>s=0,9 |
| <sup>3.6)</sup> The lecturer's feedback on the presentations was informative.   | complete agreement |  | not at all | n=5<br>mw=1,4<br>md=1<br>s=0,5 |
| <sup>3.7)</sup> The teaching methods (e.g. presentation, teamwork, discussions) were diversified.   | complete agreement |  | not at all | n=5<br>mw=2<br>md=1<br>s=1,7   |
| <sup>3.8)</sup> The lecturer's mentoring was very supportive.   | complete agreement |  | not at all | n=5<br>mw=1,4<br>md=1<br>s=0,9 |
| <sup>3.9)</sup> The lecturer responded to the suggestions of the students.  | complete agreement |  | not at all | n=4<br>mw=1,3<br>md=1<br>s=0,5 |
| <sup>3.10)</sup> The performance requirements and assessment criteria of the course were clearly specified.   | complete agreement |  | not at all | n=4<br>mw=1,3<br>md=1<br>s=0,5 |
| 4. Surrounding conditions   |                    |  |            |                                |
| <sup>4.1)</sup> The presentation technique in the lecture room was good.  | complete agreement | 71,4% 14,3% 14,3% 0% 0%<br>1 2 3 4 5   | not at all | n=7<br>mw=1,4<br>md=1<br>s=0,8 |
| <sup>4.2)</sup> The acoustics in the lecture room were good.  | complete agreement |  | not at all | n=6<br>mw=1,2<br>md=1<br>s=0,4 |

| 5. Workload  |                      |       |       |     |    |     |             |                                |
|--|----------------------|-------|-------|-----|----|-----|-------------|--------------------------------|
| <sup>(1)</sup> The individual workload of this module, compared to other modules has so far been | much lower           | 20%   | 20%   | 60% | 0% | 0%  | much higher | n=5<br>mw=2,4<br>md=3<br>s=0,9 |
| 6. Quality maintenance funds   |                      |       |       |     |    |     |             |                                |
| <sup>1,1)</sup> If quality maintenance funds were used for this lecture, this investment was     | very useful          | 60%   | 20%   | 0%  | 0% | 20% | useless     | n=5<br>mw=2<br>md=1<br>s=1,7   |
| 8. Opinion and suggestions for improvement   |                      |       |       |     |    |     |             |                                |
| <sup>3.1)</sup> My general impression of the lecture was   | very good            | 83,3% | 16,7% | 0%  | 0% | 0%  | very bad    | n=6<br>mw=1,2<br>md=1<br>s=0,4 |
| 9. General information   |                      |       |       |     |    |     |             |                                |
| <sup>1.1)</sup> I attended the course  | always               | 25%   | 50%   | 25% | 0% | 0%  | seldom      | n=4<br>mw=2<br>md=2<br>s=0,8   |
| <sup>(2)</sup> I am enrolled in the study programme  |                      |       |       |     |    |     |             |                                |
|  | BSc Wiwi             |       |       |     |    |     | 0%          | n=14                           |
|  | BSc Kowi             |       |       |     |    |     | 0%          |                                |
|  | BSc WInfo            |       |       |     |    |     | 0%          |                                |
|  | MSc Management       |       |       |     |    |     | 0%          |                                |
|  | B.A. Kowi            |       |       |     |    |     | 0%          |                                |
|  | MSc Economics        |       |       |     |    |     | 7.1%        |                                |
|  | MSc Wiwi Lehramt     |       |       |     |    |     | 0%          |                                |
|  | MSc IBE              |       |       |     |    |     | 0%          |                                |
| MSc K  | omm. Management      |       |       |     |    |     | 0%          |                                |
| MS   | Sc Empirische KoWi   |       |       |     |    |     | 0%          |                                |
| M.A. K   | omm. Management      |       |       |     |    |     | 0%          |                                |
| M.A. Kowi un   | d Medienforschung    |       |       |     |    |     | 0%          |                                |
|  | MSc WInfo            |       |       |     |    |     | 0%          |                                |
| other study pr   | ogramme of UHOH      |       |       |     |    |     | 7.1%        |                                |
| a study programme o  | f another university |       |       |     |    |     | 0%          |                                |
| I'm an   | extra-mural student  |       |       |     |    |     | 0%          |                                |

<sup>9.3)</sup> I am currently in my ... semester.

|  | 1 | 0%   | n=14 |
|--|---|------|------|
| 2  | 4 | 7.1% |      |
| 7  | 7 | 0%   |      |
| 2  | 2 | 0%   |      |
|  | 5 | 0%   |      |
| 8  | B | 0%   |      |
| 3  | 3 | 0%   |      |
| 6  | 6 | 7.1% |      |
| >{   | 8 | 0%   |      |
|  |   |      |      |
| <sup>9.4)</sup> For me this lecture is part of a |   |      |      |
| compulsory module                                | 9 | 0%   | n=14 |
| semi-elective module                             | e | 0%   |      |
| elective module                                  | • | 7.1% |      |
| other than mentioned                             | 1 | 0%   |      |

## Profillinie

#### Teilbereich:

Fakultät WISO

Name der/des Lehrenden: Titel der Lehrveranstaltung: (Name der Umfrage)

Prof. Dr. Alfonso Sousa-Poza Doctoral Seminar in Empirical Economics (9223S)

Verwendete Werte in der Profillinie: Mittelwert

#### 1. Learning objectives and contents

- 1.1) The learning objectives of the lectures were complete not at all mw=1.1 md=1.0 s=0.4 agreement n=8 clear to me 1.2) The lectures helped me to achieve these complete not at all n=8 mw=1,3 md=1,0 s=0,7 learning objectives. agreement 1.3) The importance of the lectures' content for the study programme was clearly pointed out. complete agreement not at all mw=1.4 md=1.0 s=0.5 n=7 1.4) Overlaps with other modules were reasonable complete not at all n=7 mw=1.7 md=2.0 s=0.8 and helped me to achieve the learning objectives (If there was no overlap, please do agreement 1.5) The lectures motivated me to consider the complete not at all n=8 mw=1.0 md=1.0 s=0.0 discussed content critically. agreement 2. Lecturer's characteristics The topics were explained sufficiently and further information was given. 2.1) complete not at all mw=1.4 md=1.0 s=0.5 n=8 agreement 2.2) The examples used contributed to the complete not at all mw=1,4 md=1,0 s=0,5 n=8 comprehension of the teaching contents. agreement 2.3) The lecturer referred to other fields. complete not at all mw=1.7 md=1.0 s=1.3 n=7 agreement 2.4) The lecturer illustrated the interrelation complete not at all mw=1,4 md=1,0 s=0,5 n=8 between the different topics. agreement 2.5) The lecturer's presentation was structured well. complete not at all n=8 mw=1.3 md=1.0 s=0.5 agreement 2.6) The lecturer motivated me to prepare and complete not at all mw=1,3 md=1,0 s=0,5 n=7 review this course agreement 2.7) I was encouraged to participate actively in this complete not at all n=8 mw=1.3 md=1.0 s=0.7 course agreement 2.8) I felt free to ask questions and make complete not at all n=8 mw=1,1 md=1,0 s=0,4 comments. agreement 2.9) The lecturer conveyed enthusiasm. complete not at all n=6 mw=1.0 md=1.0 s=0.0 agreement <sup>2.10)</sup> The study and working atmosphere in this course was pleasant. complete not at all mw=1,3 md=1,0 s=0,5 n=8 agreement 2.11) This course prepared me for exams or other complete not at all mw=1,1 md=1,0 s=0,4 n=8 course assesments. agreement 2.12) In this course I have learned plenty. complete not at all n=8 mw=1.5 md=1.0 s=0.8 agreement <sup>2.13)</sup> Attending this course was worth it. complete not at all n=8 mw=1,0 md=1,0 s=0,0 agreement 3. Papers/Presentations
- 3.1) The lecturer supported me adequately in the preparation of my paper.

1 1

not at all

n=5 mw=1,6 md=2,0 s=0,5

complete

agreement

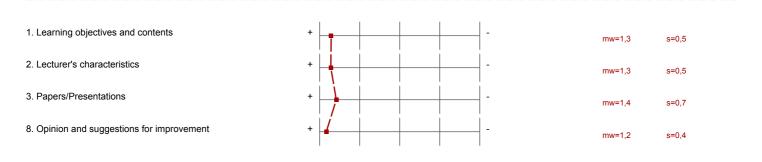
| 3.2)  | The feedback given on my paper was useful.  | complete<br>agreement |                                |          |   |  | not at all  | n=4 | mw=1,3 md=1,0 s=0,5 |
|-------|---|-----------------------|--------------------------------|----------|---|--|-------------|-----|---------------------|
| 3.3)  | I have learned plenty from the presentations of<br>my fellow students.  | complete<br>agreement | <del> </del>                   |          |   |  | not at all  | n=6 | mw=1,2 md=1,0 s=0,4 |
| 3.4)  | The lecturer knew well how to lead a<br>discussion (e.g. encouraging contributions,<br>going into details of contributions, timing, | complete<br>agreement |                                |          |   |  | not at all  | n=5 | mw=1,2 md=1,0 s=0,4 |
| 3.5)  | The material needed (e.g. literature or data) was easily accessible.  | complete<br>agreement | $\left  \right\rangle$         |          |   |  | not at all  | n=5 | mw=1,6 md=1,0 s=0,9 |
| 3.6)  | The lecturer's feedback on the presentations was informative.   | complete<br>agreement | $\left  - \frac{1}{2} \right $ |          |   |  | not at all  | n=5 | mw=1,4 md=1,0 s=0,5 |
| 3.7)  | The teaching methods (e.g. presentation, teamwork, discussions) were diversified.   | complete<br>agreement | $\left  \right\rangle$         | <b> </b> |   |  | not at all  | n=5 | mw=2,0 md=1,0 s=1,7 |
| 3.8)  | The lecturer's mentoring was very supportive.   | complete<br>agreement |                                |          |   |  | not at all  | n=5 | mw=1,4 md=1,0 s=0,9 |
| 3.9)  | The lecturer responded to the suggestions of the students.  | complete<br>agreement |                                |          |   |  | not at all  | n=4 | mw=1,3 md=1,0 s=0,5 |
| 3.10) | The performance requirements and<br>assessment criteria of the course were clearly<br>specified.                                    | complete<br>agreement |                                |          |   |  | not at all  | n=4 | mw=1,3 md=1,0 s=0,5 |
| Δ     | Surrounding conditions  |                       |                                |          |   |  |             |     |                     |
| _т.   |   |                       |                                |          |   |  |             |     |                     |
| 4.1)  | The presentation technique in the lecture room was good.  | complete<br>agreement | <b></b>                        |          |   |  | not at all  | n=7 | mw=1,4 md=1,0 s=0,8 |
| 4.2)  |   | complete              |                                |          |   |  | not at all  | n=6 | mw=1,2 md=1,0 s=0,4 |
|       |   | agreement             |                                |          |   |  | l           |     | · · ·               |
| 5.    | Workload  |                       |                                |          |   |  |             |     |                     |
|       |   |                       |                                |          |   |  |             |     |                     |
| 5.1)  | The individual workload of this module,   | much lower            |                                | _        |   |  | much higher | -   |                     |
|       | compared to other modules has so far been   |                       |                                |          |   |  |             | n=5 | mw=2,4 md=3,0 s=0,9 |
| 6.    | Quality maintenance funds   |                       |                                |          |   |  |             |     |                     |
|       |   |                       |                                |          |   |  |             |     |                     |
| 6.1)  | If quality maintenance funds were used for this   | very useful           |                                |          |   |  | useless     |     |                     |
|       | lecture, this investment was  |                       |                                |          |   |  |             | n=5 | mw=2,0 md=1,0 s=1,7 |
| 8.    | Opinion and suggestions for improve   | ement                 |                                |          |   |  |             |     |                     |
|       |   |                       |                                |          |   |  |             |     |                     |
| 8.1)  | My general impression of the lecture was  | very good             | _                              |          |   |  | very bad    |     |                     |
|       |   | ., 30                 |                                |          |   |  |             | n=6 | mw=1,2 md=1,0 s=0,4 |
| 9.    | General information   |                       |                                |          |   |  |             |     |                     |
|       |   |                       |                                |          |   |  |             |     |                     |
|       |   |                       |                                |          | I |  | I           |     |                     |
| 9.1)  | I attended the course   | always                | ++                             |          |   |  | seldom      | n=4 | mw=2,0 md=2,0 s=0,8 |

# Profillinie

#### Teilbereich:

Fakultät WISO Name der/des Lehrenden: Prof. Dr. Alfonso Sousa-Poza

Titel der Lehrveranstaltung: Doctoral Seminar in Empirical Economics (9223S) (Name der Umfrage)



16.07.2014

| Aust   | wertungsteil der offen | en Fragen |          |   |
|--|------------------------|-----------|----------|---|
|  |                        |           |          |   |
| 4. Surrounding conditions  |                        |           |          |   |
| <sup>4.3)</sup> Room number (Please enter HS, e.g."B12").        |                        |           |          |   |
| 4.4-122  |                        |           |          |   |
|  |                        |           |          |   |
|  |                        |           |          |   |
| 4.122  |                        |           |          |   |
|  |                        |           |          |   |
|  |                        |           |          |   |
|  | <u> </u>               |           |          |   |
| SEMINARRAUM  |                        |           |          |   |
|  |                        |           |          |   |
| · · · · · · · · · · · · · · · · · · ·                            |                        | <u> </u>  |          |   |
|  |                        |           |          |   |
| _  |                        |           |          |   |
|  |                        |           |          |   |
|  |                        |           |          |   |
|  | · _                    | <u> </u>  |          | I |
|  |                        |           |          |   |
|  |                        |           |          |   |
| <sup>4.4)</sup> If there was any time overlap with other modules | , please name them:    |           |          |   |
|  |                        |           |          |   |
|  |                        |           |          |   |
|  |                        |           |          |   |
|  |                        |           |          |   |
|  |                        |           |          |   |
|  |                        |           |          |   |
| · · · · · · · · _  |                        | ·         |          |   |
|  |                        |           |          |   |
| ·  |                        |           | <u> </u> |   |
|  |                        |           |          |   |

-

-- -- -- --

\_\_\_\_

....

Ţ

Prof. Dr. Alfonso Sousa-Poza, Doctoral Seminar in Empirical Economics

## 7. Overall assessment

<sup>7.1)</sup> What was particularly good in the lecture?

<sup>7.2)</sup> What suggestions for improvements do you have?

| <br>  | <br> |          |  |
|-------|------|----------|--|
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
| <br>· | <br> |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
| <br>  | <br> | <u> </u> |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       | <br> |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
|       | <br> |          |  |
|       |      |          |  |
|       |      |          |  |
|       |      |          |  |
| <br>  | <br> |          |  |